

# Visual Literacy Letters

*Sculpture II Mrs. D*

Visual literacy is being able to see a work of art and gather information about the art just from looking at it. You're then able to draw conclusions about the art based on what you've seen.

**The activity:** You will create a piece of artwork based on a letter and a noun that begins with said letter. Your sculpture should visually represent the letter and corresponding noun.



## Materials & Processes

Your visual literacy letters will be created using newspaper and paper tape. They will then be decorated using any material using a variety of materials or combination of materials (except acrylic paint). You have a wide-open field in which to be creative.

## What you'll do:

1. **Review the Slides Presentation** project steps, criteria, and examples.
2. **Select 3 letters out of a hat** and brainstorm nouns that begin with those letters. You will need 10 nouns for each letter.
3. **Choose your 3 favorite nouns, one for each letter**, and list 5 different adjectives that describe each word.
4. **Collect a variety of reference photos** for the noun that you chose.
5. **Choose one letter noun combination** and create 3 different idea sketches, thinking about the adjectives that represent the noun.
  - a. Your sculpture must include at least 3 different textures.
6. **Partner up** and share your ideas with at least one other classmate. Provide constructive feedback for each other.
7. **Create your final sketch** using your most successful visual literacy letter. Use color and label what materials you can use for the different aspects of the letter.
  - a. You may need to gather more references.
8. **Meet with the teacher** to review research and finalize ideas and plans.
9. **Complete and hand-in** your final project and sketchbook pages - in person and in Classroom.
10. **Use crumpled newspaper, cardboard, and masking tape** to create the basic shape of your visual literacy letter.
11. **Using paper tape**, cover your base structure. You can also add some details and textures with paper tape.
12. **Add details, finishing touches, and color** using various materials to visually communicate your letter clearly. Be sure you are including at least 3 different textures.
13. **Complete and hand-in** your project reflection in Classroom.

## Project Requirements:

- 10 nouns for all 3 letters
- 5 adjectives for the 3 chosen nouns
- Multiple reference photos
- 3 different idea sketches
- Final color drawing with materials labeled
- At least 3 textures

Final sculpture size between 10-14 inches

**Visual Literacy Letters - Brainstorming Sheet**

*Sculpture II*

*Mrs. D*

**List 10 different nouns for each letter you could use for your sculpture!**

Letter: \_\_\_\_\_

Letter: \_\_\_\_\_

Letter: \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

5. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

6. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

7. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

8. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

9. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

10. \_\_\_\_\_

10. \_\_\_\_\_

Choose 1 noun for each letter and list 5 adjectives that can visually describe that noun.

Noun: \_\_\_\_\_

Noun: \_\_\_\_\_

Noun: \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

5. \_\_\_\_\_

5. \_\_\_\_\_

**Visual Literacy Letters - Idea Sketches**

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Create 3 different sketches of how to visually represent the noun three-dimensionally.

## Visual Literacy Letters - Final Drawing Sheet

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**STOP! Check with your teacher before completing this page.**

Letter and Noun: \_\_\_\_\_

Final Drawing:

- Create 3 final drawings from 3 points of view to show how your sculpture will look.
- Label features of sculpture with materials you can use to construct specific parts.
- Add color to your sketch.